



# JAIRAM PUBLIC SCHOOL

PROUD OF THE PAST PREPARED FOR THE FUTURE

Prospectus





Thiru. **J. RAJENDRA PRASAD**

Correspondent & Secretary - Vysya College

Chairman - Jairam College & Jairam Public School

## Chairman Message

With the blessings of the Almighty and of all well wishers,  
I strive to make this campus **A SCHOOL** with a **DIFFERENCE**

**T**hiru. J.Rajendra Prasad, a man of success with inclusive thoughts is the founder-chairman of Jairam Public School Salem. He is renowned for thinking ahead of time and for his progressive plans that are unique and valuable. He is well-known for his effective management and spirit of promoting excellence in education and has dedicated himself completely for promoting quality education and to spread knowledge and discipline amongst the youth.

He is a leading educationalist and philanthropist and he serves as the correspondent and Secretary of Vysya College established in the year 1990 which is affiliated to Periyar University, Salem. This is the first college to be accredited with Prestigious "A" grade Status by National Assessment and Accreditation Committee (NAAC), Bangalore.

With this valuable experience and in fond remembrance of his father Thiru. Jairam Chettiar he constructed the HI-Tech Institution JAIRAM COLLEGE in the year 2001.

This multi-faceted personality with his 25 years of experience in the field of higher education has stepped into another milestone JAIRAM PUBLIC SCHOOL for Kids. A School with all Hi-Tech facilities, safe, secure & comfortable infrastructure with modern teaching methodologies. It ensures the child's

Intellectual, emotional, physical and spiritual development and aims to produce successful, responsible, creative, global citizens with moral values.

“**EDUCATION**  
is all about the  
pursuit of excellence  
in every aspect of  
**LIFE**”



## Principal's Message

The right to be educated for life plays a pivotal role at our school. Each child is encouraged to 'hold his/her head high' and expand his/her intellectual and creative horizons so as to further enhance his/her holistic growth. We are sincerely committed to educate and bring up an emerging generation who possess a global perspective and will be positive contributors to the community as a whole.

Jairam Public School is a wonderful place for students from diverse backgrounds to grow educationally, get involved, and have a meaningful school experience.

"Our curriculum, course offerings, co- and extra- curricular offerings are second to none. We strive to create an environment which is enriched by the core values of the educational system where each and every student is given the attention necessary to achieve his/her individual success and making them responsible citizens of the world".

All of this is made possible by strong partnerships that are developed especially with our parents who

Whole heartedly support us in all our endeavors for the holistic development of their child at school.

As part of the CBSE affiliated school, we have a distinctive advantage of being a school with the latest trends of the 'Teaching and Learning' methods made available to us.

So come on in! Take a look at what advantages your child will have being in a well reputed school like ours.

# the Future is here...

## OUR VISION

Our Vision is to instigate Indian Values among students by providing a happy, caring and thought-provoking environment to make children recognize and achieve their fullest potential, so that they can make their best contribution to society.

## OUR MISSION

To create a respectful environment for students and to build “Culture of Achievement”. To Provide a personalized and student-centered approach to learning and focus on continuous improvement and shared accountabilities. To ensure that all students have the widest range of opportunities beyond the classroom and that each student can develop both generally and in areas of specific personal talent.

## OBJECTIVE

To make students academically competent by evolving creative teaching methods that will Kindle their curiosity and inspire them to become life-long learners. Providing relevant information at all levels with the use of audio-visual and other sensorial aids. Providing a solid foundation and ensuring that concepts are so well understood by the students that they can be applied intelligently to other situations. To instill in our students, self-confidence courage and ability to face problems and challenge in life. To create in the students, social awareness and a sense of belongingness by encouraging them to assume leadership and contribute towards uplifting local and world communities. To inculcate in the students a deep-rooted respect for the environment and of their responsibility to preserve it.



## Welcome to the 2nd home of your child

We at JPS believe in celebrating childhood with the same intensity and love as you do for your child. A 2nd home of your child, where she/he learns the external world through our own teaching methodology. We discovered this methodology after intense research based on children's response to their environment.



# 4Cs

CURIOSITY

CONTINUITY

CONFIDENCE

CREATIVITY

### 13 learning ladder inspires the 4cs in a child :

**Inquiry :** Inquiry describes the child's thirst for knowledge and information. Children inquest everything in their surroundings due to their basic characteristic of being 'curious'.

**Interaction:** Exposure to multifaceted teaching & learning aids enhances the experiential learning and nurtures holistic development of children. Interaction is the best mode of fulfilling inquisition which provides confidence to a child with appropriate knowledge and information.

**Innovation :** Innovation is an expression of creativity. It's boundless and not limited to measurability. Each creative expression is a new benchmark on the child's developmental continuum.

This methodology is very much effective in inspiring Curiosity, Confidence, Creative and Continuity in a child to instill a habit of self-discovery right from the beginning.





# improving tomorrow by learning today

## DIFFERENTIATING INSTRUCTION STRATEGY

A Focus on instruction to overcome behavioral and intellectual limitations. Parents pressed for teachers to capitalize on student strength in their instructional approach to raise the bar of expectation. Teachers were asked to refocus on what children can do and how they learn best, rather than the prior emphasis on primarily what children can't do. The challenges for teachers is to stop focusing on the weakness of the children and instead to teach the children in order to develop their talents and skills. Teaching goal and approaches have to be matched to what children were ready to learn and how they learn best. Differentiating instruction strategy practices are tailored towards individual learning need.

The concept of differentiating instruction is based on the need for diverse general education. Teachers have to differentiate instruction to meet the needs of the diverse learners in the general education class.

There are three areas,

- ▶ Content (what is learner)
- ▶ Process (how the content is taught)
- ▶ Product (how the learning is observed and evaluated)
- ▶ The learning content involves what students are to master and what we want the students to accomplish after instruction.

The learning process involves how the student interacts with the content, and those learning interactions will in part determine the various learning preferences of the students because of the diversity of learning style and preference demonstrated by the student today. The differentiated class will typically involve wide array of activities to address the different learning needs of everyone. This learning process may include some of the following.

- ▶ Activating the learning - the introductory activities focus on the material to be learned. Relating that material to previously mastered material let the student know why the material is important and describes what the student should be able to do once they learn.
- ▶ Learning activities - involve the actual instructional activity for the student such as modeling, rehearsal, choral chanting, movement associated with the content.
- ▶ Grouping activities - both individual and group oriented learning activities should be planned as part of learning process.
- ▶ Finally, the learning product will be of paramount importance because demonstrations of learning allow the teacher to determine the students who have mastered the material.

### **LANGUAGE DEVELOPMENT**

It is important that children understand communication not just through speaking, but also by using body language and gestures.

### **COGNITIVE DEVELOPMENT**

It is crucial that a child's learning, understanding, problem solving, reasoning and memory skills are enhanced through various activities.

### **FINE MOTOR DEVELOPMENT**

At a very early age, the child should be able to use his or her hands not only to eat and dress, but also to draw, play, write, be creative and inventive and, in the process, develop aesthetic skills.

### **GROSS MOTOR DEVELOPMENT**

Gross motor skills help in developing simple skills like how to sit, stand, walk and run, keep balance and change position.

### **PERSONAL AWARENESS**

Habits are formed at this stage and it is imperative that children learn not only about themselves but also develop independence, safety and hygiene.

### **SOCIO-EMOTIONAL DEVELOPMENT**

It is very important that children learn to build positive relationship with their family, friends and teachers.



Skill - Based •  
**Learning**



## TALENT DEVELOPMENT

It is important to help the children identify their ability early in life so that their full potential can be realized. It is a gradual process from Kindergarten to middle school. We encourage children to be creative and provide an environment where they can express themselves and feel inspired from within.

We identify every student's specific strengths and focus our attention on the development of those. Talents are divided in 4 major domains:

### **Academic or Intellectual abilities:**

Development of language skills such as poetry writing, creative writing, story telling, mathematical abilities, scientific abilities-robotics, inventions and projects, etc.

### **Creative Abilities:**

Developing artistic skills like dance, music – instrumental or vocal (Western or classical), drama, photography, drawing / painting, sculpture, etc.

### **Physical Abilities :**

Sports such as athletics, field games, judo, karate, skating, chess, etc.

### **Social Abilities:**

Focus on abilities which children use in their daily interactions with classmates, teachers and parents, development of other qualities such as leadership, problem solving abilities, interpersonal communication, handling peer pressure, etc.

All stakeholders in the school – teachers, parents and students themselves – play an important role in identifying and channelizing the talent of the child in the right direction.





## TEACHER EMPOWERMENT

Teachers at Jairam Public School are learners too. They believe in continuous growth and innovation for better teaching practices. Our Teacher Empowerment Program equips teachers with the best pedagogical strategies which facilitate learning in the classroom. Apart from their academic qualifications, one quality that all our teachers possess is a passion for children.

## FEATURES

- Strong and experienced management.
- High Profile Advisory Board.
- Spacious Campus.
- An innovative curriculum with optimum exposure through learning by doing.
- Stage exposure and talent hunt through Activities and Daily Assembly.
- Students teacher ratio is 30:1.
- Dedicated, efficient and trained faculty.
- Exposure through excursions and games.
- Ultra modern educational software.
- Interesting home tasks & Lighter bags.
- Enable students to set goals and achieve them.
- Developing creative and scientific temper.
- Involving Parents in the Learning Process of Child.



# WHY ?

## JAIRAM PUBLIC SCHOOL

### IMPROVES CHILDS

- Self confidence
- Communication skills
- Concentration and
- Observation
- Expressions
- Learning skill

### REMOVE FOREVER CHILD'S

- Shyness
- Hesitations
- Stage fear
- Inhibitions
- Self-doubts

### DEVELOP CHILDS

- Inherent potential
- Enhanced personality
- Positive attitude
- Morality
- Values and culture

each student is  
a unique  
**individual**  
with different  
needs

### Admission Procedure

Application for admission should be made in the prescribed form & KG admissions will be made on the age basis.



### Co-Curricular Activities

To cater the needs of the children and to identify the child's true potential, we provide co-curricular activities like Dance, Vocal, Martial Arts, Yoga, Drawing, Art & Crafts & Skill Development programmes.

**Kindly attach the following documents with your admission form**

- ▶ Date of Birth Certificate
- ▶ Transfer Certificate (Original & copy of the latest Progress Report if the child is seeking admission to std one & above)
- ▶ Proof of Residence (Copy of Ration Card / Voter's ID)

### Milk & Snacks

Healthy, Hygienic and nutritious milk (Horlicks, Boost, Bournvita, Badam Milk, Milo, etc.) and snacks (Lentils, Seasonal Fruits, Healthy Balls, Biscuits) are provided for the students in the school during snack break.



## RULES & REGULATIONS

Jairam Public School located at Chinnathirupathi, Salem is a CBSE Affiliated Self-Financed Co-Educational Institution. The vision of our school is to instigate Indian Values among students by providing a happy, caring and thought provoking environment to make children recognize and achieve their fullest potential, so that they can make their best contributions to the society.

Our school, has levied certain Rules and Regulations as per the Government guidelines for the welfare of the parents and the students. All these rules are to be strictly followed by both parents and students for the smooth functioning of the school. School may take any decision for the betterment of the students. Parents must Co-operate with the School Management for the upliftment on Students and School.

I \_\_\_\_\_ . Admit my son / daughter \_\_\_\_\_ of \_\_\_\_\_ standard for the Academic year 2019 – 2020 in Jairam Public School. We hereby assure that we will abide by the Rules & Regulations of the School.

1.	School Timings : All Students must report to the school well in advance in the morning before assembly. Late comers will not be permitted for the regular session.	11.	No one is allowed to meet any student during the school hours, without the permission of the Principal.
2.	Students must attend to school only in Complete Uniform with Identity Card.	12.	If the parents want to take their ward during school hours, they must give letter to the office and seek permission from the Principal for taking their children.
3.	Attendance : 90% attendance to the school is compulsory. Parents should get permission from the Principal before taking leave for more than 3 days.	13.	Open House : Parents must attend the parents meeting (Open house) once in a term compulsorily. Parents can come and sign the Report Card only on the specified Date / time mentioned by the School. If any parent fails to sign the Report Card on that particular day, they can come and sign, on the forth coming Saturday of the same week.
4.	During the Examinations Students must have compulsory attendance. If not they have to produce explanation to the Principal.		
5.	Students reporting to school after taking leave must collect the Leave Form from the Class Teacher and handover it (within 5 working days) with Parents Signature without fail.	14.	Field Trips : No prior permission can be sought for Field Trips, Club Activities and Medical Camps, as it requires permission and planning which is tentative but it will be updated to the parents.
6.	Hand Book : Students must refer the regular Time Table and bring the necessary study materials. (Text Books & Note Books without fail). They must also follow the Home Work schedule assigned to them and take back the necessary study materials.	15.	Unexpected accidents : In case of unexpected events, the School will provide first aid in a hospital and the matter will be communicated to the parents immediately.
7.	Parents must Check & Sign the School Hand Book daily, so as to monitor the Home work of the children and guide them properly.	16.	Students should not bring electronic gadgets (Mobile, I – pod), Cash and Camera. Girl Students should not wear costly ornaments. School will not take responsibility for the lost items.
8.	Remedial Class : Any special class in a particular subject, planned by the Class Teacher or the Subject Teacher, must be attended by the student compulsorily.	17.	No gifts or money must be offered to any of the Staff members of the institution for any reason. Kindly avoid sending money for fees payment through the bus drivers or attenders.
9.	Meeting with Teachers : Parents can meet the Teachers with the permission of the Principal on working days between 4.00p.m. to 4.30 p.m.	18.	T.C Request : Any Student T.C. Request applications must be forwarded through the Class Teacher to the Principal with proper reason by the Parent or the Guardian. Any pending fees related to school must be cleared before taking T.C.
		19.	Students using bicycle and auto students must give the details of the driver, copy of the identity card and driving license through their parents to the school office.

10.	Parent's are not allowed to meet the Teachers during Class Hours.	
20.	Misbehaviour : Any Misbehaviour in the class, school campus and bus will be treated seriously. Concerned parent, must report to school and meet the Principal on the specified date.	28. Parents should see that the Student is not bringing any sharp objects and unwanted materials to the school. They must guide them properly in this regard.
21.	Damaging the School Property of any kind will be brought to the notice of the parents and the damaged items must be replaced by the parents	29. Parents must guide the students related to school rules and the students should not involve in unwanted quarrel and fight. If anything happens serious, the matter will be dealt with and proper action will be taken.
22.	No parent is allowed to intervene with any other student or parent for any personal issues.	30. Parents and Students must park their vehicles only in the Parking Slot without causing any disturbance to others. Inside the campus kindly drive slowly.
23.	Office Communication : For any School or Student related queries, kindly contact the School office or the Principal and get the	31. Students must maintain proper discipline and keep the school premises clean. During lunch hours students are not permitted to move around and they

## Clubs



Art & Craft Club



C.S Club



English Club



Hindi Club



Math Club



Science Club



Social Club



Tamil Mandram Club

## Competitions



## Olympiad



# INFRASTRUCTURE OF SCHOOL

## Library



## Laboratory



Biology Lab



C.S LAB



Chemistry Lab



Math Lab

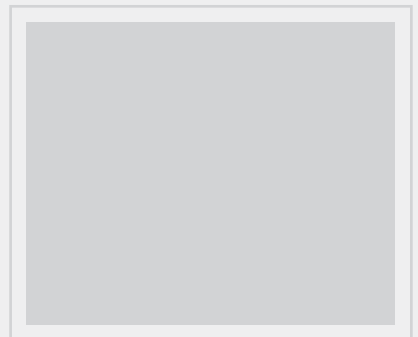
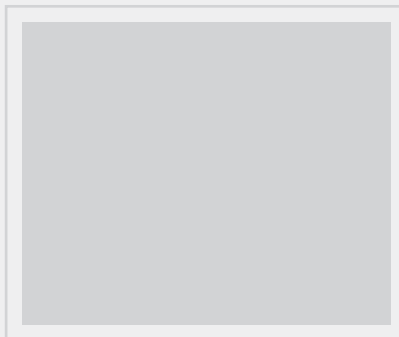
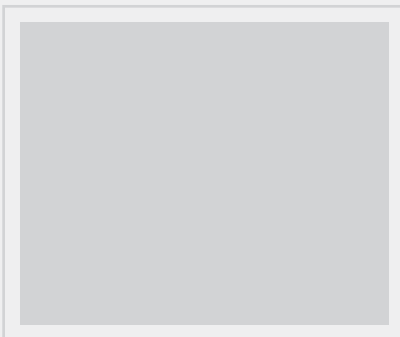


Entrance View



Physics Lab

## Digital Class Rooms



# INFRASTRUCTURE OF SCHOOL

## House



## SCOUTS, JRC



## Yoga



## "RED DAY(KG)"

Nature itself has many colours, which makes the world look beautiful. Pinky Petals of JPS celebrated red day on 28.06.2019. Red colour signifies love and compassion. Students and teachers were decorated with bright red objects. Our sparkling tots actively participated in all the activities.



## "RAMZAN CELEBRATION"

Offering prayers and wishing 'Eid Mubarak' JPS celebrated Ramzan on 04.06.2019. Children turned up in traditional attire on the occasion. Students presented cultured show highlighting the theme of the festival.



## TEACHER'S DAY

Teachers Play an important role in shaping a child's future. The students and teachers of JPS celebrated the occasion and the birthday our toddlers presented many entertaining events on stage. Flowers, hand-made greeting cards sweets were given to teachers as a token of love.



## "VINAYAGAR CHATURTHI"

Ganesh Chaturthi, also known as Vinayaka Chaturthi, is a Hindu Festival celebrating the arrival of Ganesha to earth from "Kailash Parvat" with his mother goddess Parvati / Gauri. The festival is marked with the installation of Ganesha clay idols privately in homes or publicly on elaborate pandals. It was the most auspicious moment at JPS on 30.08.2019. We have overwhelmed of this grand event which had taken place at our campus to enhance the spiritual aspect of our pupils.



## "YELLOW DAY(KG)"

"Yellow - the colour of wisdom and intellectual energy had a positive influence on our tender - tots". With an objective to recapitulate and reinforce the effects of Yellow Colour, KG and Primary wing celebrated "Yellow Day" on 27.09.2019. A day dedicated to the Yellow Colour was marked with children dressed in different hues and tints of Yellow and also brought Yellow colour objects to make it complete "Yellow Day".

## SPORTS DAY

Sports and Games are most easy and convenient ways for the very good physical and mental exercise. It is very essential for growth and development of the individual as well as the country. We have celebrated our sports Day on 12.07.2019 at our campus to enrich the ability of our pupils in the field of sports. It was a grand event with an effective performance.



## ANNUAL DAY

"It was the most awaited moment for all.....""Fantasy - 2020"" was the most happiest and wonderful moment which had brought unbounded happiness among our school community on 21.12.2019. It was one of the most decorated Laurels of JPS... This day gave a chance to the students to display their managerial and other skills they excel at.. It also provided them the greatest opportunity to enhance them not only in the field of academics but also in the field of extra curricular activities with the modernized aspects."



## "AAVIN DAIRY INDUST.VISIT"

"Children must be taught how to think, not what to think"  
The above mentioned words have been to think beyond their curriculum. Our elegant eagles of JPS students visited ""Aavin Dairy industry"" for industrial visit to enrich the ability of our students."

## "SCOUTS & GUIDES ACTIVITY"

Scouting helps youth develop academic skills, self confidence, ethics, leadership skills and citizenship skills that influence their adult lives. These opportunities not only help them when they are young but carryforward into their adult lives, improving their relationships, their family lives, and the values by which they live".



## FIELD TRIP (CHURCH)

"Worship is a way of seeing the World in the light of God" Our sparkling spiritualists visited the church to get the abundant blessing from the God Almighty."

## "FIELD TRIP (HINDU TEMPLE)"

"Religion is regarded by the common people as true, by the wise as false, and by the rulers as useful""Our sparkling spiritualists visited the temple to know about our tradition values and culture and they got unbounded blessings from the God."



### "BLACK & WHITE DAY(KG)"

"Colours are indeed the smiles of nature. Our adorable kiddos of Kindergarten celebrated Black and White day. The little angles were dressed in black and white attires. The campus was filled with black and white display. They explained about the animals and things in the surroundings. "



### "BLUE DAY(KG)"

A little splash of colour can brighten up the day had when its colours day in our JPS, the day is truly kaleidoscopic. Our tiny tots of Kindergarten students celebrated blue day on 30.08.2019. Children collected various objects related to the colour blue.

### "CHILDREN'S DAY(KG)"

"There is a child in each one of us" Children's day holds a special place for everyone. The Students and teachers of JPS celebrated the occasion and the birthday of Pandit Jawaharlal Nehru with utmost joy and excitement.



### "CHRISTMAS CELEBRATION"

Christmas is the festival which inspires the spirit of sharing and caring. Soaking in the spirit of Christmas blooming buds of JPS celebrated the festival on 20.12.2019. The programme began by invoking God's blessings with a prayer song, to spread the happiness of Christmas.

### "GREEN DAY(KG)"

"Colour day gives us the opportunity to take our children into a magical world where colours come alive. Green day was celebrated on 26.07.2019 at our School premises. All the children of Kindergarten and their teachers were dressed in green to celebrate this occasion.





## INDEPENDENCE DAY

Independence day has a special place in the heart of every Indian. The 73rd Independence Day of our motherland, India was celebrated with great zeal in our School premises.



## "KRISHNA JAYANTHI(KG) & 1ST STD"

Krishna Jayanthi was celebrated with all passion and zealous on 22.08.2019. Students of different classes donned the roles of Lord Sri Krishna and Radha. They won the soul of spectators by dressing in the attire of Radha Krishna.



## "ORANGE DAY(KG)"

Orange is a dynamic colour that stimulates imagination and creativity. On 24.10.2019. Orange day was celebrated in JPS with great zeal and zest. Our little seedlings and saplings were dressed in shades of vibrant orange colour, shining bright. The classrooms were beautifully decorated with orange coloured objects.



## "PONGAL CELEBRATION"

Pongal, one of the most important Tamil Festival celebrated extravagantly by our JPS students. The highlight of this celebrations was the outfit of the tiny tots who were dressed in traditional Tamilnadu costume. Students were enthusiastically participated in traditional games. They performed dance and sang songs which show case our Tamil culture and traditional values.



## "PURPLE DAY(KG)"

"The good effects of purple kindles friendship harmony and affection". Our blooming buds of JPS celebrated the Purple Day. It was indeed a visual treat to witness little ones glowing in purple.



## "RAINBOW DAY(KG)"

"Colourful rainbow from the sky was brought down to JPS". Rainbow day was celebrated on 28.02.2019. Our dazzling daffodils sparkled in VIBGYOR colours. They have participated in various activities like singing rhymes and jingles about the seven colours.

# Celebrations





# JAIRAM PUBLIC SCHOOL NEWS & MEDIA

## தூதர் துந்தர்



## தினகரன்



## காலைக்கதிர்



## தூதர் துந்தர்



## தூதர் துந்தர்





## JAIRAM PUBLIC SCHOOL

Affiliated to CBSE, New Delhi, Affiliation No. 1930411

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our other institution

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State Board (Matric Syllabus)

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